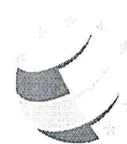




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Obiective specifice: 6.4, 6.6

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Cod SMIS 2014+: 135712

Review of courses 4-7

1. HEADLINES

Group work What was the most interesting or unusual news story in your newspaper this week?

Tell the group about it.

The most interesting story I read was about a woman who. .. (or)

I read an unusual story about. . .

The rest of the group asks questions.

Where did ... take place?

What happened?

How did...?

Why did...?

Did they...?

Who found....?

2. THE GOOD AND THE BAD

Group work Read the questions below and then talk about them.

a. During the last four weeks, did anyone do something that made you feel good? What was it? What happened?

b. Has anything happened lately that made you feel bad?

What was it? What happened?

c. Have you done anything in the last few weeks that made someone else feel good? What did you do?

Example:

It was my birthday last Tuesday. Some friends took me out to dinner after class. They took me to a very nice French restaurant. Afterwards, we went to a bar and sang a lot of old songs. We had a great time!

3. READING

Read and choose the correct response.

a) WOMAN: Ted, I wonder if you'd mind lending me your camera on Saturday. I'm going to a wedding.



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- b) MAN: Amy, would you tell Antonio I'm sorry but I can't play tennis with him on Sunday? I'm taking my sister to the airport.
- c) MAN: Uh, would it be OK if I kept your stereo for a few more days? Mine still isn't back from the repair shop.
- d) WOMAN: Would you mind lending me fifty dollars till the weekend? I'm short of cash this week.
- a. ... Sure! I'd be glad to.
..... Yes, I'll tell her.
..... Sorry, I'm not free then.
- b. Gee, I'm sorry .
.... OK, what time?
.... OK, I'll give him the message.
- c. Sure. Would a check be OK?
... Well, actually, I'd like it back. Some friends are coming over tonight .
..... Sorry, it's in the repair shop Sure, I'll ask her .
- d. Sorry, I'm still using it
.....Yes, please .
..... Sure. Would a check be OK?

4. I WONDER IF YOU'D ...

1 Roleplay Work in pairs and cover each other's information.

Student A

You are planning a class party at your house. Think of three things you need a classmate to help you with (for example, bring music/ food/games; give someone a ride).

Now call a classmate and ask for help:

Hi, Dave. I'm calling about the party. I wonder if you'd mind ...



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Finish the conversation like this:

Well, thanks for your help. See you on Saturday!

Student B

A classmate is planning a party and calls you for help. Agree to help with some of the things, but not everything.

2. Now change partners and roles, and try the role play again.

5. WHAT WORKS FOR YOU?

1. What do you do to help you improve your English?

Circle your preferences.

- a. When you make a mistake in English, would you rather someone (1) corrected you immediately or (2) just ignored it?
- b. When you hear a new word in English, do you prefer (1) writing it down or (2) trying to remember it?
- c. If you don't understand what someone says, do you prefer (1) asking the person to repeat it or (2) just pretending you understand?
- d. Do you prefer speaking English with a (1) native speaker or (2) non-native speaker?
- e. When you meet a native speaker of English, (1) do you usually try to talk to the person or (2) are you too shy to say anything?
- f. When you are reading and see a word you don't know, do you usually (1) try to guess its meaning (2) look it up in the dictionary?
- g. When you use English and make mistakes, does it bother you (1) a lot or (2) only a little?



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2. Pair work. Now compare answers.

3. Group work. What are the five most useful things you can do to improve your English? Talk about the things above and other ideas of your own.

6. PRACTICE

1. Write two sentences on each topic about your country. Use the words below.

A lot of ..

Some ...

Few ...

A few ...

Both ... and ...

Neither ... nor

Not all ...

Not many ...

No ...

None ...

a. school

.....*Most students go to public school.*

.....

.....

b. families

.....

.....

.....

c. work

.....

.....

.....



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d. food

.....
.....
.....

e. leisure activities

.....
.....
.....

2. Match opposites in column A and column B. Use a dictionary if necessary.

A

B

- | | | | |
|----------------|------------|-----------|---------------|
| a) casual | f) married | boring | formal |
| b) cheap | g) public | dangerous | lazy |
| c) difficult | h) quiet | different | noisy |
| d) hardworking | i) safe | easy | private |
| e) interesting | j) similar | expensive | single |

Now write the opposite of these words. Don't use prefixes (for example, “-in”, “-un”).

k) active/passive...

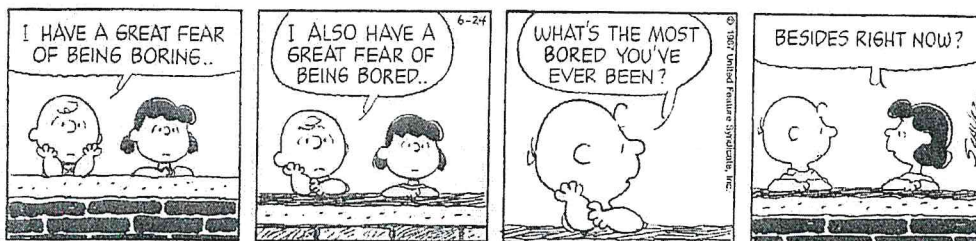
n) intelligent/

l) complicated/

o) true/

m) dirty/

p) ugly/





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Test Paper

Read the passage and then underline the information that answers these questions.

How many children in the United States study at home?

Why do some parents prefer to teach their own children?

How do the Gutersons choose what to teach their children?

What are two criticisms of home schooling?

Home Schooling

Although education is compulsory in the United States, it is not compulsory for all children to get their education at school. A number of parents believe that they can provide a better education for their children at home. Children who are educated at home are known as "home-schoolers." There are about 300,000 home-schoolers in the United States today. Some parents prefer teaching their children at home because they do not believe that public schools teach the correct religious values; others believe they can provide a better educational experience for their children themselves. Interestingly, results show that home-schooled children tend to do better than average on national tests in reading and math.

David Guterson is an American writer. He and his wife teach their three children themselves. Guterson says that his children learn very differently from children in a regular school. Learning starts with the children's interests and questions. For example, when there is heavy snowfall on a winter day, it may start a discussion or reading about climate, snow removal equipment, Alaska, polar bears, and winter tourism. Or a spring evening, when the family is watching the stars, is a good time for setting up a telescope and asking questions about satellites, comets, meteors, and the space program. At dinner, if the Brazilian rain forests are on the news, it could be a perfect time to get out the atlas and encyclopedia. Then there might be two hours or more of eating, asking questions, looking up answers,



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discovering how rain forests influence the climate, what the "greenhouse effect" is, how deserts are formed, and how the polar ice caps affect ocean levels.

Although home schooling offers an experience that is often more interesting than regular schools, critics point out that home-schoolers miss out on many important things. The home-schooler is an outsider who, because he or she never attended school, might be uncomfortable mixing with other people in adult life. Critics also say that most parents are not well qualified to teach their children and may pass on their own narrow views to their children. However, most parents don't have the time or desire to teach their children at home, so schools will continue to be where most children get their formal education.

Decline these requests and give excuses.

a) Can I use your word processor, please?

.....*Sorry, but I am going to use it myself in a few minutes.*

b) Would you be able to drive me to the airport tomorrow?

.....

c) I've just finished the report. Could you check it for me, please?

.....

d) Is it OK if I stay overnight at your place on Saturday?

.....

e) Would you mind if I used your phone to make a long distance call?

.....

f) Could you please mail these letters for me?

.....



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Look at these verbs and nouns that are commonly used together.

accept an apology

an excuse

an explanation

a reason

give an answer

an apology

an excuse

an explanation

a reason

someone a message

make an apology

an excuse

a joke

a phone call

a request

leave instructions

a message

a phone number

send an invitation

a message

a reply

Now complete these sentences with suitable words.

a) I need toa message to my father right away. Can I use your fax machine, please?

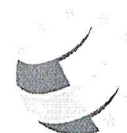
b) I invited Martha to the party, but she hasn'tme her answer yet.

c) Somebody called you last night, but he didn't a name or message.

d) I don't understand why he did something so thoughtless; but I guess I'll have



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tohis apology.

e) I'll be right back. I have to..... a quick phone call.

Use these messages to complete the phone conversations below. Use direct requests.

Rosa,

Anita called. Her flight arrives at 1 P.M. on Tuesday. Please meet her in the International Arrivals area.

Eric,

Kevin phoned and asked to borrow your video game. He'll come over and pick it up on Friday evening if that's OK.

Alex,

Judy called and said the class reunion is on Saturday at 8 P.M. she wants you to bring your camera and to wear a jacket and tie.

a) A: Is Rosa there, please?

B: No, she isn't. Would you like to leave a message?

A: Yes, please. This is Anita calling from Toronto.

Could you tell

Would

B: OK, I'll give her the message.

b) A: Can I speak to Eric, please?

B: I'm afraid he's not here. Do you want to leave a



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message?

A: Yes, please. This is Kevin.

Would you

Could you

B: Sure, I'll leave him the message.

c) A: Could I speak to Alex, please?

B: I'm sorry, but he's not here right now.

A: Oh, OK. This is Judy. I'd like to leave a message.

Would ?

Can ?

B: OK, Judy, I'll give him your message.